General RE Updates:

- Areiac/Aulre conference took place at Exeter University. Lots of discussions about:
  - Teaching a decolonised RE curriculum. Not just scratching the surface but speaking about questions of migration – why did it happen? Who instigated it?
  - Ensuring RE isn't 'Green washed' and that schools look at why religious beliefs have not enabled people to look after the planet. What do worldviews say about looking after the planet? Why has this not been followed?
  - Bringing barriers down in teaching and learning of RE. Making the RE curriculum accessible to neurodiverse pupils and teachers.
  - Use of AI in the RE curriculum – benefits and risks. RE teachers cannot be replaced because AI does not have humanness; it cannot discuss ethical/moral questions using a range of perspectives. AI has an algorithm and if that algorithm does not take into account every individual lived experience like a teacher can. AI cannot show empathy or compassion. It can though provide dates of events, summaries of religious texts as well as marking exams, generating resources to use in the classroom.
  - Lastly, lots of room for improvement in both teacher training in RE and the teaching of RE.